

STUDENT BEHAVIOR INVENTORY

Completed by Teachers and shared with Cooperating Teacher and Parents

Directions: Write the appropriate score (1-5) on the line next to the boldface action word. Read the lines below to help determine which score the student should receive for that category. This may be used as a weekly or routine communication between the collaborating Special Needs teacher in your school and/or the parents of the student. If you like you can add comments at the end and provide examples as to why they received that mark. The highest total score is 25 points (excellent in all areas) the lowest is 4 points (needs drastic improvement in all areas).

Total Rating: _____/25

Cooperation _____	Rating
Continually disrupts classroom; unable to inhibit responses	1
Frequently demands attention; often speaks out of turn	2
Waits his/her turn; average for age and grade	3
Above average; cooperates well	4
Excellent ability; cooperates well without adult encouragement	5
 Attention _____	
Never attentive; very distractible	1
Rarely listens; attention frequently wanders	2
Attention adequate for age and grade	3
Above average in attention; almost always attends	4
Always attends to important aspects; long attention span	5
 Organization _____	
Highly disorganized; very sloppy work	1
Often disorganized in manner of working; inexact, careless	2
Maintains average organization of work	3
Above average organization; organizes and completes work	4
Highly organized; completes assignments in meticulous order	5
 Completion of Assignments _____	
Never finishes even with guidance	1
Seldom finishes even with guidance	2
Average performance; follows through on assignments	3
Above-average performance; completes assignments without urging	4
Always completes assignments without supervision	5
 Tactfulness _____	
Always rude	1
Usually disregards feelings of others	2
Average tact; behavior occasionally inappropriate socially	3
Above average in tactfulness; behavior rarely inappropriate socially	4
Always tactful; behavior never socially inappropriate	5